

# Bloom's Taxonomy Storyboard

Course name:	Module or lesson name:	Date:
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## Remember

Recognize, list, describe, identify, locate

What should your students **remember** after completing this course/module?

- 1.
- 2.
- 3.

Define activities that will help your students remember the subject matter of this course/module, e.g.:

Memorize a list of facts

Describe the purpose of the course/module

## Understand

Interpret, summarize, paraphrase, compare, classify, explain

What should your students **understand** after completing this course/module?

- 1.
- 2.
- 3.

Define activities that will help your students understand the subject matter of this course/module, e.g.:

Summarize the lesson

Explain the examples used in the presentation

## Apply

Execute, use, implement, illustrate, teach, solve, modify, calculate

How will your students be able to **apply their new knowledge or skills** after completing this course/module?

- 1.
- 2.
- 3.

Define activities that will help your students apply the subject matter of this course/module, e.g.:

Use the knowledge from the module to complete a quiz

## Analyze

Compare, contrast, categorize, differentiate, investigate, deconstruct

What **analytical skills** will this course/module teach your students?

- 1.
- 2.
- 3.

Define activities that will help your analyze relevant information using their new knowledge or skills, e.g.:

Compare two approaches discussed in the course

## Evaluate

Critique, hypothesize, check, experiment, judge, test

What **critical thinking skills** will this course/module teach your students?

- 1.
- 2.
- 3.

Define activities that will help your apply critical thinking using their new knowledge or skills, e.g.:

Use your knowledge to propose solutions to a problem

## Create

Design, construct, plan, produce, invent, plan, propose

What will your students be able to **create** after completing this course/module?

- 1.
- 2.
- 3.

Define activities that will help your analyze relevant information using their new knowledge or skills, e.g.:  
Design a plan/strategy/model

## Gagné's 9 Events of Instruction Storyboard

Course name:		Module or lesson name:	Date:
BEFORE you present the instruction	<b>Event 1: Gain the learner's attention</b> <i>How will you gain the learners' attention?</i>  <i>List introductory information, anecdotes, fun facts, etc. that you will use in this course/module intro:</i>  1. 2. 3. 4. 5.	<b>Event 4: Present the instruction</b> <i>What will you include in your lecture?</i>  <i>What visual materials will you include in your presentation?</i>  <i>List the key elements of your delivery (that you can then flesh out into a script and presentation):</i>  1. 2. 3.	<b>Event 7: Provide feedback</b>  <i>How will you provide your students with feedback? Will you focus on group or individual feedback?</i>
	<b>Event 2: Tell them what they are going to learn</b> <i>How will you introduce the subject matter of your course/module in an engaging and relevant way?</i> <i>Answer the following questions:</i>  <i>Why is this course valuable to my students? What will they take away from it?</i>  <i>State the learning objectives:</i>  1. 2. 3. 4. 5.	<b>Event 5: Guided practice</b> <i>What activities and exercises will you include in this course/module to help your students practice their new knowledge or skills?</i>  1. 2. 3.	<b>Event 8: Assess performance</b> <i>Help your students assess their progress. You can provide them with self-assessments tools, e.g. journaling strategies, or you can direct them to an online community of peers. You can also help them understand what real-life tasks employ their new knowledge.</i>  <i>How will you help your students assess their performance?</i>  1. 2.
	<b>Event 3: Stimulate the recall of prior learning</b> <i>How does this course/module fit in with what your students already know? Can they apply familiar learning patterns to it?</i>    <i>To place your program in context:</i> 1. Ask your students about their experiences related to the course/module subject matter 2. Ask your students about their understanding of related concepts	<b>Event 6: Independent performance</b> <i>What activities and exercises will you ask your students to perform on their own?</i>  1. 2. 3.	<b>Event 9: Extension and transfer</b> <i>Define how you will encourage students to internalize their new knowledge or skills. List ways in which they can apply their learnings to their life and work. Provide further reading or information on follow-up courses/modules if relevant.</i>

# ADDIE Storyboard

Course name:	Module or lesson name:	Date:
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<b>1. Analyze</b>
<b>Pre-launch</b> <i>Who is your audience? Why do they need this course/module? What are their needs, challenges, motivations?</i>
<b>Post-launch</b> <i>How can I work my findings from the "Evaluate" stage into a new, better version of the course/module?</i>

<b>4. Implement</b>
<b>Pre-launch</b> <i>Deliver the course/module to a focus group</i>
<b>Post-launch</b> <i>Deliver the updated version of the course/module to students</i>

<b>2. Design</b>
<b>Pre-launch</b> <i>How will information be sequenced in this course/module? What visuals should be included? What activities will you plan for students? [Create course/module outline]</i>
<b>Post-launch</b> <i>What elements of this course or module, specifically, need improvement? What should the new, improved version look like?</i>

<b>5. Evaluate</b>
<b>Pre and post-launch</b> <i>How effective and engaging was the course/module? What could be improved?</i>

<b>3. Develop</b>
<b>Pre-launch</b> <i>Write your lecture. Collect visuals. Put together slides. [Create course/module script and upload all necessary data into your online course platform]</i>
<b>Post-launch</b> <i>Apply edits to your course script and presentation.</i>

SAM Storyboard

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Evaluate

Pre-launch

What is the market need for this course/module?  
Who are my potential students? What are their needs, challenges, motivations?  
How will my course/module address those needs, challenges, motivations?


Post-launch

Is there anything about this course's/module's outline or delivery that could be improved?  
Did my students benefit from this training?  
Did I effectively cover the subject matter?




Design

Define what information should go into this course/module.  
Decide on the sequencing.  
Collect visual resources for your presentation.  
Prepare activities for your students (quizzes, scenarios, etc.)



Develop

Film your video lecture.  
Put together your presentation.  
Write down a script.  
Upload the course to your online course platform



# Merrill's First Principles of Instruction Storyboard

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## Task/Problem centered

*What real-world problems is this course/module relevant to? What real tasks will my students be able to apply this knowledge or skills to?*

*List a series of problems or tasks, ordered from the least to the most complex:*

- 1.
- 2.
- 3.
- 4.

## Activation

*How will I engage and activate my students' prior knowledge or learning patterns?*

*List relevant contexts for the knowledge or skills you're teaching:*

- 1.
- 2.
- 3.

## Demonstration

*How will I demonstrate this course/module's subject matter in a way that relates to real problems or tasks?*

*List examples, scenarios and anecdotes you will use in your lecture or presentation:*

- 1.
- 2.
- 3.

## Application

*How will my students practice apply their new knowledge or skills?*

*List exercises and quizzes you will include in this course/module:*

- 1.
- 2.
- 3.

## Integration

*How can the knowledge or skills gained by my students in this course/module be applied to their real lives, jobs, etc.?*

*List a few ways students can integrate their learnings into their lives:*

- 1.
- 2.
- 3.

# Action Mapping Storyboard

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Goal	Actions	Practice activities	Information
<i>What's the central objective or takeaway of this course or module?</i>  Your objective	<i>What actions have to be taken to achieve this goal?</i>  Action 1  Action 2  Action 3	<i>What are practical ways my students can learn to perform and practice these actions?</i>  Exercise  Quiz  Guided practice	<i>What information is necessary to perform these activities?</i>  Talking point 1  Talking point 2  Talking point 3

# 70:20:10 Storyboard

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<b>70%</b> <b>Experience, experiment, reflection</b>
<i>What practical applications of knowledge will this course or module support?</i> <i>What relevant activities will you include?</i>

<b>20%</b> <b>Working with others</b>
<i>How will you encourage your students to learn from peers?</i> <i>(This can include creating a dedicated Facebook group for course participants, etc.)</i>

<b>10%</b> <b>Formal, planned learning</b>
<i>What self-study activities or homework will you include in your this course of module?</i>