Online Course Lesson Plan Templates

Refer to our blog post on [How To Build A Lesson Plan (Plus Template!)](https://www.thinkific.com/blog/how-to-build-a-lesson-plan/) for the strategy behind lesson planning

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# TEMPLATE 1: Basic V1

|  |  |
| --- | --- |
| Lesson Title |  |
| Lesson Objective |  |
| Overlaps with previous lessons |  |
| By the end of this lesson, students should be able to... |  |

|  |  |  |
| --- | --- | --- |
| Introduction | *(how does this overlap with previous lessons? what foundations are needed today?)* | |
| New Content | Learning Resources | Practice Activities |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Assessment | *(assessment activities)* | |

# 

# TEMPLATE 2: Basic V2

|  |  |
| --- | --- |
| Course Title |  |
| Course Objective |  |
| By the end of this course, students should be able to... |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Module | Key Topic | Description and Learning Outcomes | Learning Resources | Practice Activities |
| Orientation | |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| Assessment | | *(outcomes to assess)* | *(assessment activities)* | |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| Assessment | | *(outcomes to assess)* | *(assessment activities)* | |
| Final Project | |  | | |

# 

# TEMPLATE 2: Basic V3

**Date:**

**Lesson title:**

**Module:**

**Key learning outcomes:**

**Purpose:**

* Check for understanding
* Practice
* Learn new concept
* Community exercise

|  |  |  |
| --- | --- | --- |
| Lesson outline | Learning Resources | Next steps |

**Assessment:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# TEMPLATE 3: Weekly Lesson Plan Template

**Week of:**

**Lesson focus:**

**Module:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Lesson outline | *Insert description here* | *Insert description here* | *Insert description here* | *Insert description here* | *Insert description here* |
| Learning outcomes |  |  |  |  |  |
| Lesson resources | *List any resources* | *List any resources* | *List any resources* | *List any resources* | *List any resources* |
| Take home work |  |  |  |  |  |

# TEMPLATE 3: Minimalist Lesson Plan Template

## Lesson 1

**Date:**

**Lesson focus:**

**Module:**

**Key learning outcomes:**

|  |  |
| --- | --- |
| **Objectives & Goals** |  |
| **Activities** |  |
| **Assessment** |  |
| **Notes** |  |

## Lesson 2

**Date:**

**Lesson focus:**

**Module:**

**Key learning outcomes:**

|  |  |
| --- | --- |
| **Objectives & Goals** |  |
| **Activities** |  |
| **Assessment** |  |
| **Notes** |  |

# TEMPLATE 4: Backwards Design Lesson Plan Template

*See our blog post on* [*How to Use Backwards Design To Create Your Lesson Plan (Template + Steps)*](https://www.thinkific.com/blog/backward-design-lesson-plan/)

|  |  |
| --- | --- |
| Course name: Module or lesson name: Date: | |
| Course Topic Example: How to Cut out Sugar and Feel More Energized: | |
| Overall Course Learning Outcomes:  Draft at least 3-5 Main Course learning Outcomes  At the end of the course, you will be able to: x y z  Test the course learning outcomes and write out the answers and where you envision that to occur  Reminder to use [Blooms Taxonomy](https://www.thinkific.com/blog/blooms-taxonomy-a-crash-course-for-online-course-creators/) to guide the appropriate verb choices for your outcomes that matches the competencies  Remember that verbs aren’t used for the sake of having it..be deliberate, intentional and specific  Happy backwards design lesson planning! | |
| Lesson/Topic/Module Name: | Competencies: |
| Module Outcomes: At the end of the module, you will be able to:  1.  2.  3.  4.  5. | Instructions: For each outcome, list out the competencies that are expected of the student. What does it look like?  Coping with sugar withdrawal  Identifying healthier sugar alternatives for cravings  Example Learning Outcome:  At the end of the module, the student will be able to:  Identify three easy ways to cut out sugar from their diet.  Create a plan to eliminate sugar from diet over time that minimizes the effects of the withdrawal  Experiment with alternative healthy sugar options that can improve overall health  For this above learning outcome, make sure that the ‘three easy ways’ is covered in the lesson and write out the answers for yourself to check that the material is covered in that specific section |